

Coaching Review

Whoever said a coach's job was easy? Well, we know that it's not. Over the past few years, CII has listened to many coach requesting a "one-stop shop" of sorts. We listened and got busy creating! Although a coach will still need to peruse the dashboard to look at a school's or districts' forms, the Coaching Review page will enable a coach to scan a variety of reports, while entering coaching review comments or coaching comments. The link to Coaching Review page is right on the coaching and district dashboards.



- Summary Report...overall summary report of all work, information and activity that a school or district has completed.
- Comprehensive Report...detailed report of all assessments, plans and monitoring information.
- Comments & Reviews...Coaching comments, reviews and responses; history and ability to send or respond anew.
- Task Report...detailed list of all tasks created.
- Where Are We Now...overview of a school or districts plan, in graph form.
- Team Meetings...detailed meeting minutes as entered by the school or district.
- Quick Score Report...a quantitative rating summary of the school or district's progress, based on key factors within the tool. (And coming soon...the Coaches Critique, to be used as a quality check of a school or district's work; to be used in conjunction with the Quick Score.)

Frequently Asked Questions

1. Which schools or districts can be seen from the Coaching Review link?

The district will be able to see all schools within the district that are actively using the Indistar® tool. Coaches will see all schools and/or districts to which they are assigned.

2. How is a coaching review comment different from a coaching comment?

A coaching comment is brief and targeted to a specific indicator and team action. A coaching review comment may cover several topics. Many reports are visible as a coach or district jumps from tab to tab on the Coaching Review page, and the coach can save time (by not searching through the entire system) and comment on a large amount of work from this one page. Coaching comments can still be made from the school's or district's Main Menu page, or right on the Coaching Review page. The school or district team may dialogue with the coach for both coaching Comments and coaching review comments.

Coaching Review Presentation

Stephanie Benedict/CII

Coaching Review Page

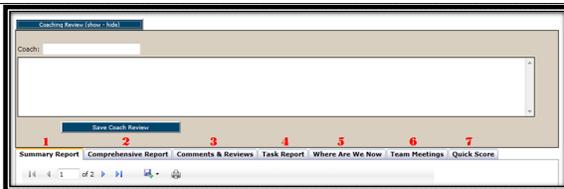
Stephanie Benedict, CII – Client Relations Coordinator



Districts and coaches can access the Coaching Review link from the dashboard.



- Choose a school or district to view
- Click to open the Coaching Review feature
- Seven tabs of reports/information
- Each report can be printed or exported



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Coaching Review vs. Coaching Comment

Technically there is only a slight difference between a coaching comment and a coaching review.

- Comments can be tagged to Steps and/or indicator id's, where coaching review comments are more general.
- The Coaching Review page and message area make it easier for a coach or district to tab through areas that need reviewed and send comments without having to go back and forth.
- Coaching Comments & Reviews can be viewed and responded to from the Coaching Review link, but an additional link can still be found off of the Main Menu page.

Summary Report

The Summary Report gives the coaches and districts 'summary' information about the following, for each school:

- Leadership and Leadership Team
- Meetings
- Assessments
- Plans
- Implementation
- Submitted Reports
- Coaching Comments & Responses

Comprehensive Report, Tasks Report and Where are We Now? Report

-The Comprehensive Report shows all information entered for indicators: assessments, plans, tasks, implementation.

-Tasks report shows all information for tasks...goals, description of tasks, responsibilities.

Where are We Now? Report is a great way to visually track a team's progress. Through a series of graphs, coaches and districts can see progress made in assessing, planning and implementing not only plans, but even simple tasks.



Team Meetings

Coaches will be able to not only view Meetings that have been set up by a team, but those meeting minutes can be opened so that a coach or district may view what work was accomplished.

Team Meetings			
Location	Date	Meeting	View Meeting
Library	11/13/2010	Kickoff Meeting	Meeting Minutes
Computer Lab	12/02/2010	Initial Assessments	Meeting Minutes
Library	12/15/2010	Create Plans	Agenda

VA-test School

Meeting Date: 08/27/2010 - 1:00 p.m.

Title: _____

Location: Library

Team Members in Attendance: _____

and: _____, _____, _____, _____, _____, _____, _____, _____

Coach in Attendance: _____

Step 4 Indicators in Assess:

0501 The principal keeps a track on instructional improvement and student learning outcomes (27)

0502 The principal monitors curriculum and classroom instruction regularly (25)

0503 The principal spends at least 20% of his/her time working directly with teachers to improve instruction, including classroom observations (25)

Step 4 Indicators in Create Implementation Plans:

0504 All plans developed will be effectively incorporated into the school improvement plan and other documents (27)

0505 All teams will use written agreements of practices and be held for their operation (27)

0506 The principal will participate actively with the school's teams (25)

Other Remarks: _____

Action Dates: _____

Plans and tasks were created for objectives: 0501, 0502, 0503

The team has not yet been held for items 0504, 0505. (Objectives completed 2 of the tasks, notes and completion)

Goals will be added: Ways to continue completed goals of the work

Agenda Item: 0501

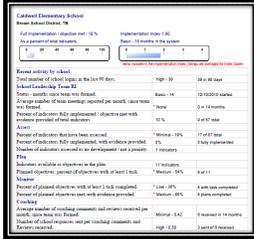
Next Meeting Date: 01/02/2011

Next Meeting Time: 0:00

Quick Score Report (and Coaches Critique – coming soon)

Quick Score produces a quick rating of the school or district's progress. Status ratings are weighted according to when a team was formed.

Status Ratings: Incipient, Basic, Advanced



Each team will be given an **Implementation Index** which is calculated by ratings for the following, as well as the school or district's status.

- Number of team meetings
- Percent of Indicators assessed
- Planned objectives
- Planned objectives with 1+ tasks completed
- Planned objectives with evidence provided

And coming soon....the Coaches Critique will enable coaches to complete a quality check and submit to the state.

Wise Ways®—Updates and Integration

Wise Ways® research and practice briefs are linked to each indicator in the system to give school and district teams quick access to background information when assessing and implementing indicators of effective practice. CII is adding additional Wise Ways® content focused on areas such as Special Ed, ELL, high schools, and social-emotional learning. We continuously try to keep research updated and always encourage our users to let us know if they find great research that could be beneficial to all users. We will soon be switching to a dynamic Wise Ways® system that makes updates to Wise Ways® much easier.

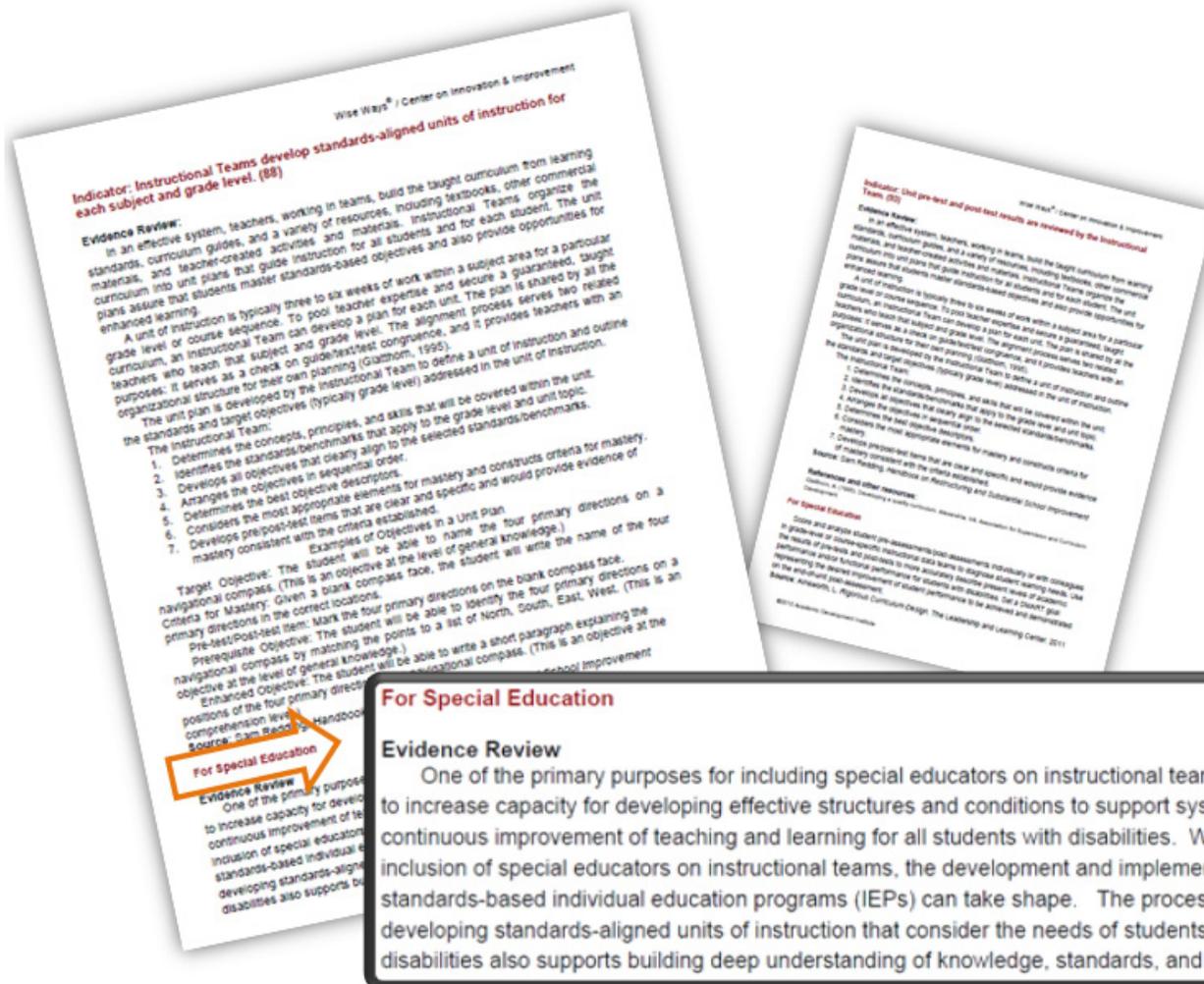
Frequently Asked Questions

1. How often is the research updated in the Wise Ways®?

It has been our goal to continuously update the information that is in the Wise Ways®, however, there are over 1500 indicators now, and so it takes some time to go back through all the Wise Ways®. When all of the Wise Ways® are entered via the new method, there will be a date stamped on the copy to alert users if a Wise Ways® has been updated since the last time he/she was in the system.

2. Where does CII find the research?

We find the research through searches in scholarly journals, searches in ERIC and other educational search engines, as well as through suggestions by Indistar® users.



Wise Ways Presentation

Pam Sheley/CII

Wise Ways® Updates

Pam Sheley – CII, Director of Business and Client Services

In collaboration with content centers and field specialists, recent updates have been made to Wise Ways in the following areas:

- Social Emotional Learning (SEL)
- High School Indicators
- School Improvement Grant Indicators (SIG)
- Special Education
- English Language Learners (ELL)

Example →

For Special Education

Evidence Review

One of the primary purposes for including special educators on instructional teams should be to increase capacity for developing effective structures and conditions to support system-wide continuous improvement of teaching and learning for all students with disabilities. With the inclusion of special educators on instructional teams, the development and implementation of standards-based individual education programs (IEPs) can take shape. The process of developing standards-aligned units of instruction that consider the needs of students with disabilities also supports building deep understanding of knowledge, standards, and pedagogy.



Where does the research come from?

How often is the research updated?

Can I send research to CII if I find something?

What are future areas of research focus?

Questions



